



The Educator and Organization



Seventh-day Adventist Church Mission.

- The mission of the Seventh-day Adventist Church is to make disciples of all people, communicating the everlasting gospel in the context of the three angels' message of Revelation 14:6-12, leading them to accept Jesus as their personal Savior and to join their remnant church, making them disciples to serve Him as Lord, and preparing them for His soon return. RO p.51



Church Methods to fulfill its Mission

- Preaching
- Teaching.
- Healing.
- Making disciples.
- RO p.51
- Proclaiming the Gospel.
- Promoting a relationship with God.
- Preservation of health and healing of the sick.
- Development of believers by shaping them into a righteous lifestyle and to be 'witnesses'.



Guideline for fulfilling the Mission:

"Mission is woven into our very identity; mission defines who we are and the reason for our existence. Very early in our movement we took the Great Commission (Matthew 28: 18-20) as our divine mandate, motivated by the vision of the everlasting gospel reaching every nation, tribe, tongue, and people (Revelation 14: 6-12). The genuine search for God within the world's religions provides a way for the proclamation of the Gospel."

RO p.53



Adventist Education and the Church Mission

“The true object of education is to train men and women who are qualified to serve, to develop and put into active exercise all their faculties. TR

“Our schools have been established by the Lord; and if they are directed in harmony with His purpose, the young people sent to them will be quickly prepared to dedicate themselves to various branches of missionary work.” CM 398 TR

“We must draw wise plans to strengthen the work done in our education centers. The best methods must be studied to empower young men and women so that they can carry responsibilities and win souls for Christ. ” CM 425 TR



Basic Qualities of an Adventist Educator

- “All those that teach in our schools should have an intimate relation with God and a perfect understanding of His Word...” EC 358 TR
- “They should induce their students to think and to understand truth clearly, personally. EC 359 TR
- “Our teachers need to learn continually.” EC 360 TR
- “...take heed for the care and the happiness of the students, and try to help them progress in all important fields of learning.” EC 358 TR
- “Principals and the teachers need to be baptized by the Holy Spirit.” EC 359 TR



Basic Qualities of an Adventist Educator

- True Christian.
- Developer of thinkers.
- “All those that teach in our schools should have an intimate relation with God and a perfect understanding of His Word...” EC 358 TR
- “They should induce their students to think and to understand truth clearly, personally. EC 359 TR



Basic Qualities of an Adventist Educator

- Researchers.
- Competent integral educators.
- Filled with the Holy Spirit.
- “Our teachers need to learn continually.” EC 360 TR
- “...take heed for the care of the students happiness, and try to help them progress in all important fields of learning.” EC 358 TR
- “Principals and the teachers need to be baptized by the Holy Spirit.” EC 359 TR



Resources for the teacher trainer of missionaries

The Bible and the Spirit of Prophecy.

Sources of knowledge of his field of performance and area of specialty.

Seventh-day Adventist Literature.

The programs and projects of the local, regional, and world Church.

Church manuals and regulations.

Church progress reports.



ADVENTIST TEACHER PROFILE

Spiritual:

1. Have knowledge of God and of the Plan of Salvation.
2. Maintain communion with God.
3. Have a character like that of Jesus.



ADVENTIST TEACHER PROFILE

Philosophical:

1. Practice the Adventist Christian Philosophy of Education.
2. Investigate new educational truths in revelation.
3. Objective: to achieve the restoration of the image of God in the student.
4. Encourage excellence.
5. Make Christ the foundation of the educational process and the student its subject.



ADVENTIST TEACHER PROFILE

Ecclesiastical:

1. A faithful member of the Adventist Church.
2. Committed to SDA principles and values.
3. Supports the SDAC program.
4. Teaches and exemplifies the fundamentals of the Seventh-day Adventist Church.



ADVENTIST TEACHER PROFILE

Institutional:

1. Commitment to institutional objectives.
2. Support to the integral education
3. Support to institutional government.
4. Fulfillment of assigned tasks.
5. Observation of institutional regulations.
6. Teamwork.



ADVENTIST TEACHER PROFILE

In teaching:

1. Show knowledge and skills for teaching.
2. Through modeling, integrate faith-learning.
3. Open to change, innovation and creativity.
4. To integrate the pedagogical with the technological.



ADVENTIST TEACHER PROFILE

In their specialty:

1. Be a specialist in your area of performance.
2. Investigate the latest advances in your profession.
3. Permanently update the teaching methodology of their specialization.



Expected results

- Christian professionals.
- Competent professionals.
- Integrally educated professionals.
- “He should seek to form a character after the model of the divine One.”
- “The Christian youth should be in earnest, trained to bear responsibilities with brave heart and willing hand.”
- “In the future there will be more pressing need of men and women of literary qualifications than there has been in the past.”



Expected results

- Professionals who seek excellence.
- Faithful to the Lord and loyal to the Church.
- Willing to fulfill the Mission of the Church.
- “It is right that you should feel that you must climb to the highest round of the educational ladder.” FE 191.3
- “To train the young to become true soldiers of the Lord Jesus Christ is the most noble work ever given to man.” CT 166.3
- “Your life is interwoven with all others in the common web of humanity, and you are to be laborers together with God for the salvation of those who perish in degradation and woe.” FE 191.2